

Welcome to  
Wyndham Park Nursery School



Wyndham Park  
Nursery School

Prospectus

**EXCITE ENGAGE EDUCATE**



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On behalf of the staff and governors at Wyndham Park Nursery School I would like to extend a very warm welcome to you. For parents/carers who know us well, or new parents/carers looking for a school for your child, I hope you will find our prospectus useful.

We are very lucky to be one of only five Local Authority maintained Nursery Schools in the county and the only Local Authority maintained Nursery School in Grantham and the surrounding area. This privileged position means that we are a 'real' school, with a Head teacher, fully qualified teachers and teaching assistants.

We truly believe in our aim to excite, engage and educate our children. As a Nursery School we can offer the children the best possible start through a stimulating, practical and exciting curriculum, rooted in excellent early years practice. We believe that children learn best when they are motivated through a wide range of challenging and enjoyable activities. We carefully build on what they know and can do then help them to achieve their next steps of learning.

We are very proud of our school and the standard of care and education we provide. Our school has been rated as 'Outstanding' in its last three OfSTED inspections. We believe children's individual well-being is paramount and we ensure that children feel safe, secure and happy so that they can reach their full learning potential. We recognise that all children are different and learn in different ways with different interests. From the first day children start with us they can expect an outstanding education and they will thrive in our well planned learning environment.

I am very proud to be Head teacher at Wyndham Park Nursery School and consider each day a privilege. I hope that you enjoy reading our prospectus. Please do get in touch if you have any questions or would like to visit our school where you will be warmly welcomed.

Laura Cook  
Head Teacher

## Our School

Wyndham Park Nursery School is one of five Local Authority Nursery Schools in the county. The school is situated on the edge of Wyndham Park with open views over the parkland.

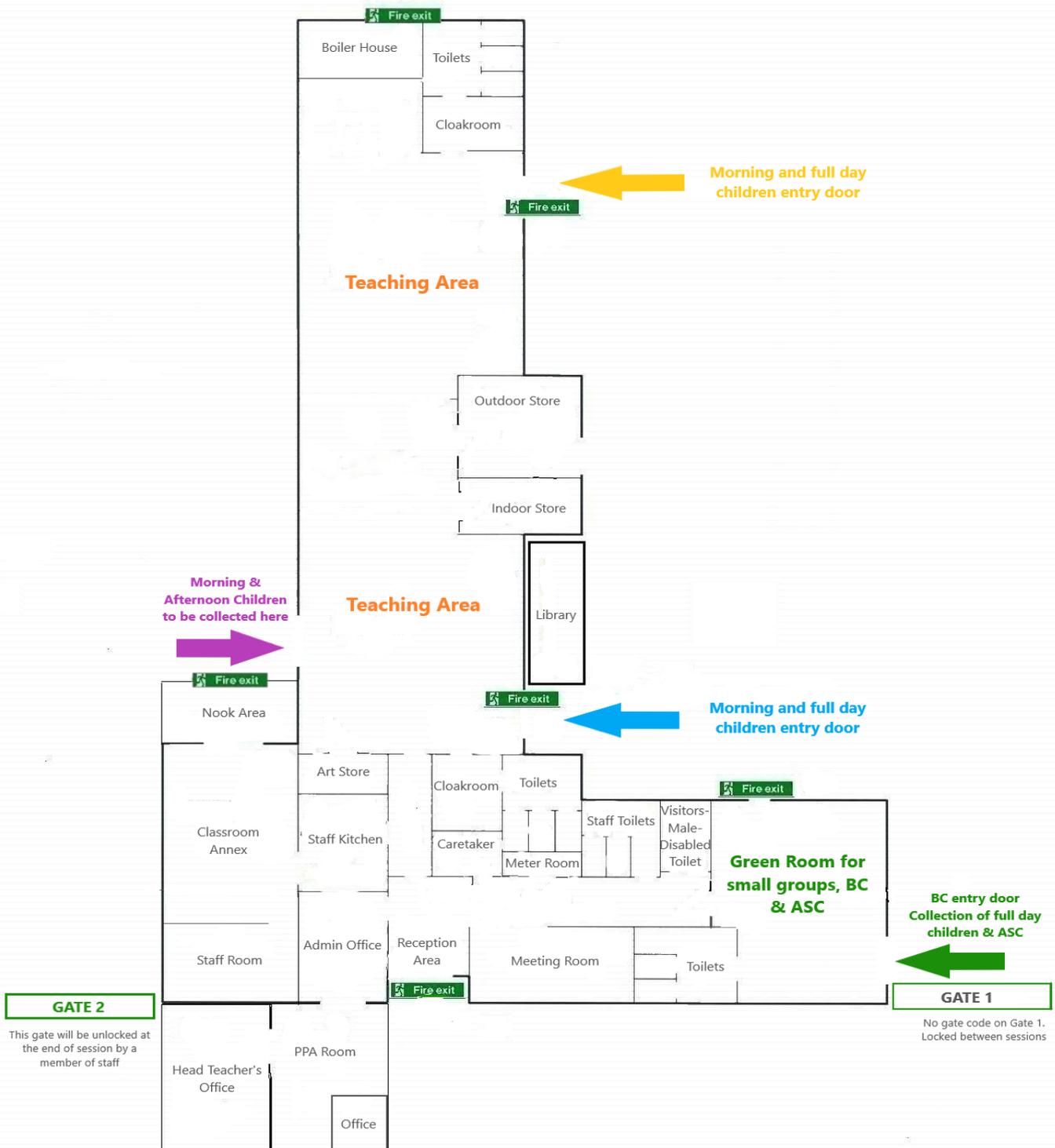
The school was purpose built in 1998. The building comprises of one large mainstream class and an additional class for small group teaching work, our breakfast and after school clubs. There is also a school office, the Head teacher's office, a staff PPA (planning, preparation and assessment)/resources room, a staff room and a room for Parent / Community use. Outside there is a large teaching area, which is fenced and gated for the safety of the children plus a library.



The school employs full time and part time teachers and nursery nurses, all of whom are fully qualified to work with the children. We have a Senior Administrator and an Administrative Assistant plus Breakfast and After School Club staff. A list of staff and the Governors appears on the next few pages in this pack.



### Plan of the School



The school is all on one level for ease of access.



## Wyndham Park Nursery School Classroom Staff

<b>Head teacher</b>	Laura Cook	BA (Hons) with QTS
<b>Senior Teacher &amp; SCITT Programme Leader</b>	Lucy Bradley	BA (Hons) with QTS
<b>Teachers</b>	Rebecca Eames Melissa Prime	BA (Hons) with Primary Education BSc with QTS & PGCE
<b>SEND Co</b>	Melissa Prime	BSc with QTS & PGCE
<b>Teaching Assistants</b>	Penny Fox Jules Brazil Sarah Smith Jayne Dring Jade Coupland	NVQ Level 3 NNEB CACHE Level 3 NNEB Early Educator Level 3
<b>EAL Teaching Assistant</b>	Aga Marchewka	
<b>Senior Administrator</b>	Amanda Grimshaw	
<b>Administrative Assistant</b>	Sarah Smith	
<b>After School Club Supervisor Lunchtime Assistant</b>	Judith Cox Lynne Murray	BEd
<b>Caretaker</b>	Paul Wells	
<b>Cleaning Staff</b>	Val Watmore	



## Wyndham Park Nursery School Governing Body

Chair of Governors (Co-Opted Governor)	Steve Coleby
Vice Chair of Governors (LA Governor)	Dr Rachael Sharpe
Co-Opted Governor	Lorraine Lynch Vicky Chapman
Head Teacher	Laura Cook
Staff Governor	Jules Brazil
Parent Governor	Agnieszka Marchewka
Parent Governor	Laura Rudkin
Associate Governor	Lucy Bradley



## The Aims and Ethos of the School

The aims of Wyndham Park Nursery School are simple and clear.

We aim to **excite** children by preparing carefully planned activities and environments so that they want to learn.

**Engage** children in activities and purposeful play so that learning is focussed and prolonged.

In this way we will **educate** them so that they gain skills and knowledge at a rapid pace.

We are committed to ensuring that children are emotionally, socially and academically 'primary school ready' when they leave us. We want to ensure that we are fully preparing children for their next stage of learning.

# EXCITE ENGAGE EDUCATE



## Admissions Policy 2019-20

Demand for places at Wyndham Park Nursery School is traditionally high. When considering applications, the Headteacher and Governing Body will use the criteria outlined in this policy to allocate places fairly and transparently.

All children are entitled to access free nursery education on a part-time basis (15 hours per week) from the beginning of the term after their third birthday.

Some children will be entitled to 30 hours of Early Education and Childcare. Parents of three and four year olds will need to meet the following criteria in order to be eligible for 30 hours free childcare and education:

- They earn or expect to earn the equivalent to 16 hours at National Minimum or Living Wage over the coming three months.
- This equates to £120 a week (or c. £6,000 a year) for each parent over 25 years old or £112.80 a week (or c. £5,800 a year) for each parent between 21 and 24 years old.
- This applies whether you are in paid employment, self-employed or on zero hours contract.
- The parent (and their partner where applicable) should be seeking the free childcare to enable them to work.
- Where one or both parents are on maternity, paternity, shared parental or adoption leave, or if they are on statutory sick leave.
- Where one parent meets the income criteria and the other is unable to work because they are disabled, have caring responsibilities or have been assessed as having limited capability to work.
- Where a parent is in a 'start-up period' (i.e. they are newly self-employed) they do not need to demonstrate that they meet the income criteria for 12 months.
- If a non-EEA national, the parent must have recourse to public funds.

A parent will not meet the criteria when:

- Either parent has an income of more than £100,000
- Either parent is a non-EEA national and subject to immigration control (and has no recourse to public funds)

If a parent loses eligibility:

- They will receive a "grace period" – this means they will be able to keep their childcare for a short period.
- Once the "grace period" has lapsed, the parent may be entitled to the universal 15 hour entitlement.

Our main intake is in September. To apply for a place parent/carers need to return an application form as soon as possible. Application forms can be collected from the school office, downloaded from the school website or we can post them out on request.

Session timings and options will be reviewed each year to reflect the needs of our community. Details of options available will be published on our website or can be gained through contacting the school directly.

After the closing date all applications will be considered.

If the school has enough places for all of the children applying, then they will all be offered a place. However, if there are more applicants than places the following process will be followed.



Applications will be split in to 30 hour and 15 hour applications. The number of spaces available will be evenly split between these two application groups. For the purposes of this exercise children that are entitled to 30 hours but only wish to take the 15 hour option at Wyndham Park Nursery School will be considered '15 hour children'.

Both the 15 hour applications and the 30 hour applications will be allocated places in the same order using the following priority criteria:

1. All looked after and all previously looked after children
2. Children who have an Education and Health Care plan
3. Children with a 'Child in Need Plan' or a 'Child Protection Plan'
4. A brother or sister attending Wyndham Park Nursery school at the time of application who will still be attending at the expected time of admission
5. Children who will be taking either a full 15 hours or a full 30 hours entitlement with us
6. Closest distance from home to Wyndham Park Nursery School (measured using google maps driving distance)

Once all 15 and 30 hour places have been allocated, if any spaces remain they will be offered to the outstanding applicants in the other group continuing to use the criteria above until all applicants have a place or the school has reached its maximum admission number. If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

In the event that one 15 hour session (e.g. mornings) has more applicants than places but we still have other 15 hour sessions available, children who meet criteria 1-3 will be offered a place first then all remaining children will be entered in to a ballot for the remaining available places. This gives each and every child an equal chance of being allocated a place for the session that they requested. All applicants' names will be placed in a box and will be drawn out and recorded one by one until all session places have been filled. Twins will be treated as one application for the purposes of the ballot to ensure they can attend the same session times. The ballot committee will consist of the Head teacher, School Business Manager and a member of the Governing Body. Applicants who were not successful in the ballot will receive an offer of a place in the alternative available session.

We will retain a list of unsuccessful applicants and in the event of spaces becoming available during the academic year, they will be offered from the waiting list in line with the admissions criteria given above.

Should parents/carers turn down an offer of a place due to it not being their preferred session, their child's name will go on a waiting list for consideration if a vacancy arises during the year. However, if a child is already attending the Nursery (having accepted a place even though it was not their preferred session) then that child will be offered the vacant place first.

If there are places remaining after the initial allocation for the start of the school year in September, these can be offered to children who become three years of age on or after September 1<sup>st</sup> and will be offered in line with admission criteria as set out in this policy.

- Children born between September 1<sup>st</sup> and December 31<sup>st</sup> may be offered a place from January.
- Children born between January 1<sup>st</sup> and March 31<sup>st</sup> may be offered a place from April.



Once we have made an offer we can consider withdrawing the place in the following cases:

- Where a fraudulent or intentionally misleading application led to an offer of a place. For example, a false address was given which denied a place to a child with a stronger claim.
- Where parents/carers do not respond to our offer or any of our follow-up letters.
- Where an error has led to an offer of a place.

## **ADDITIONAL NOTES**

The Governors and Headteacher of the school are responsible for publishing this policy. Parents and carers should contact the school for more details.

There is no legal requirement that nursery children must have a place in a class or school and as such, there is no right of appeal against a decision not to offer a child a place at a particular nursery school or class.

Attendance at the nursery will not guarantee admission to any Reception class and does not give advantage to the child's application to any Reception class.

A separate application for admission to Reception class will always have to be made.

Lincolnshire County Council has an inclusive education policy and children will not be discriminated against as laid down by the Sex Discrimination Act 1975, The Race Relations Act 1976 as amended by the Race Relations (Amendment) Act 2000, The Human Rights Act 1998 and The Special Educational Needs and Disability Discrimination Act 2002. This includes reasons such as:

- Developmental delays, e.g. a child's self-help skills are delayed affecting activities such as dressing, feeding or toilet training.
- Additional educational needs, including emotional or behavioural difficulties.
- Physical or sensory impairment.

### **Looked after and post looked after: Definition**

Sometimes referred to as child in public care, a looked after child is a child in the care of the local authority or is provided with accommodation by a Local Authority in accordance with section 22(1) of the Children's Act 1989, at the time of application. Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order.

### **Children in Need: Definition**

Section 18 (10) Children Act 1989 says that a child is defined as being in need if:

- a) he is unlikely to achieve or maintain, or to have the opportunity of achieving or maintaining, a reasonable standard of health or development without the provision for him of services by a Local Authority under Part III of the Children Act 1989, or
- b) his health or development is likely to be significantly impaired or further impaired, without the provision for him of such services, or
- c) he is disabled.



In practice any child who meets the following criteria should be regarded as a Child in Need:

- Those referred by Social Services, with particular reference to those considered to be at risk in terms of child abuse
- Those with a Child in Need Plan
- Those with a Child Protection Plan

**Brother or sister attending the school at the time of application, or who will be attending the school at the expected time of admission.**

In all cases both siblings must live at the same address.

A sibling is defined as;

- a brother or sister who shares the same biological parents
- a half-brother, half-sister, step-brother or step-sister
- a legally adopted child,
- a child legally adopted by a biological or step-parent

**Home Address**

By home we mean the address where the child lives for the majority of term time with a parent as defined in section 576 of the Education Act 1996 who has parental responsibility for the child as defined in the Children Act 1989.

Where a child lives normally during the school week with more than one parent at different addresses, the home address for the purposes of school admissions will be the one where the child spends the majority of term time. If a parent can show that their child spends an equal amount of time at both addresses during school term time, they can choose which address to use on the application.

**New Parents/Carers' Evening**

Once you have been advised that your child has been allocated a place at our school you will be invited to a 'New Parents' evening' before your child starts where there is an opportunity to meet the staff.

**Starting Nursery School**

There will be a play and stay session during the summer term with the opportunity for a home visit in September if deemed necessary. Further information is provided at the above meeting. Children are then admitted in small groups throughout September. This gives us an opportunity to get to know all the children individually.

You are welcome to stay for as long as you want to help your child settle into nursery. It is important that your child is given the opportunity to establish and develop good relationships with other children and adults. Your child's regular attendance is essential to ensure they gain the maximum benefit from nursery education.

**Getting to know you**

We believe that parents and nursery staff share a joint interest in and responsibility for your child's development and learning. You are the experts where your child is concerned and you know of any special interests and needs. Therefore a good relationship between parents/carers and school staff is vital to share information.



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Parents/carers are encouraged to talk to staff if they have any concerns. All parent/carers are welcome to spend time in the nursery, helping in the classrooms, on visits out of nursery or by using their skills to benefit the nursery in other ways.

### **Wrap Around Care**

If you need care for your child before or after their nursery session, we have registered child minders who work in partnership with the nursery. For further information, please contact the nursery for details of the vacancy co-ordinator.

### **Extended Provision**

Breakfast club runs **between 7.45 am and 8.30 am** - £4.00 a day, including breakfast and 45 minutes care.

Children staying all day have the lunch session included as part of their 30 hour offer but must bring a packed lunch.

After school club runs between 2.30 pm and 4.30 pm - £6.00 a day including a snack, OR between 2.30pm and 5.45pm - £15.00 a day including a light tea.

### **The School Day**

The Nursery session times are as follows:

Full day (30 hours option)	8.30 am – 2.30 pm
Morning session (15 hours option)	8.30 am - 11.30 am
Afternoon session (15 hours option)	12.00 pm - 3.00 pm

### **A Typical Nursery Session**

There is no such thing as a typical day in Nursery.

We respond to the children's needs and interests so that every day looks different. We try and keep a rhythm to the day so that children have a mixture of whole class, small group and independent learning times.

Learning takes place both inside and outside every day, so it is important that children come suitably dressed.

The format and structure of the day also changes over the course of the school year because what is appropriate for three year olds in their first term at Nursery School is very different to the needs of a four year old we are helping to get primary school ready.

The provision in the classrooms will also alter to reflect the needs of the children therefore the appearance of the classroom will alter over the course of the year.

## The Early Years Foundation Stage (EYFS)

The Early Years Foundation Stage curriculum is delivered through carefully planned activities and play opportunities to help ensure that all children have the opportunity to reach their full potential and experience the best possible start to their education. The EYFS sets out seven 'Areas of Learning and Development' and together these make up the skills, knowledge and experiences appropriate for children as they grow, learn and develop. They are:

### Prime Areas

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

### Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The Prime areas are fundamental, work together and move through to support development in all other areas. The Specific areas include essential skills and knowledge for children to participate successfully in society. Together they provide a balanced nursery curriculum. You will receive more information regarding the Early Years Foundation Stage curriculum once your child attends the nursery. You can access more information about the EYFS via the following websites:

<https://www.actionforchildren.org.uk>

<http://www.foundationyears.org.uk>

<http://www.ofsted.gov.uk/early-years-and-childcare>

<https://www.lincolnshire.gov.uk/eycc>

<http://www.education.gov.uk>

We do respond to the children's interests so topics vary weekly within each class.

### Record Keeping

We keep a record of your child's development throughout the year. This is collated in an online 'Learning Journal' through Tapestry which will comprise photographs, observations and examples of their work which you will be able to access at any time. During the autumn term, you will have the opportunity to meet with your child's class team to see how he/she has settled, find out about his/her progress and discuss any questions or concerns you may have. A learning summary along with a CD copy of your child's Learning Journal will be given to you at the end of the summer term.

We will also forward a copy of the learning summary to your child's new school.



However, please do not wait for these dates if you have any questions or concerns about your child and Nursery life. Staff are happy to have quick discussions with parents daily at pick up and drop off times or you can request a private appointment or even a telephone call if this is more convenient.

### **Collection of Children from Nursery**

When your child is admitted to the nursery we ask who is likely to collect them. If during the year there are changes to this arrangement, please let us know. If there are occasions when a person is not to be allowed to take your child from nursery then this request must be put in writing to the Head teacher. Parents must provide a password on their admission form which must be made known to all nominated collectors in order to safeguard the children.

### **Communication with Parents/Carers**

Communication with parents is an important part of what we do, making sure you get the correct information about activities, events and things that really matter is something we care about. Traditionally we have used printed letters but delivery of these can be unreliable; they are also expensive, take time to produce and are not environmentally friendly. Historically we have also taken cash or cheque payments but we appreciate many people now pay for things online. For general communication, we will email and text you through our pupil database, ScholarPack. We find by using this system, messages will get to you reliably by email and/or text, we can send messages directly to mums, dad and other carers at the same time if necessary, emergency or important information can be sent by text message

For payments, we use a system called School Money. You can make online payments to the school for snack, voluntary parental contributions and extended provision etc. Registering on School Money is simple, only takes minutes and can be done from a PC or mobile phone. Details of how to register online will be given to you accordingly. All parents/carers are urged to register if they wish to make any payments online or at the school office by card. School Money is registered with the Data Protection Register and guarantees that all information you provide will be kept private and will not be passed on to any other organisation.

### **Telephone Numbers**

Please could you inform us if your telephone number, address or email changes. It is important that we have up to date information so that we can contact you in case your child is unwell and needs to be collected early from nursery.

### **Website**

Our website contains a wealth of information for your benefit and is regularly updated. The website also includes our Twitter feed and our Facebook page. The web address is:

[www.wyndhampark.lincs.sch.uk](http://www.wyndhampark.lincs.sch.uk)

### **Social Media**



You can find out what we are up to on Twitter: @WPNursery

You can find us on Facebook at: Wyndham Park Nursery School

### **Clothing/Uniform**

Please ensure that your child wears appropriate clothing and footwear so that they may enjoy all nursery activities, including messy, creative and physical activities comfortably and safely, not their best clothes! We have a uniform which is optional. Polo shirts, sweatshirts, cardigans (any combination of purple and grey can be worn), grey book bag and purple PE bag for wellies plus school trousers and skirts are available to buy online. Uniform is optional and our old style uniform can still be worn until it is gradually phased out over the next few years. We understand that many of your children will want to wear uniform that belonged to older siblings.

Uniform is available to buy online via:

**[www.myclothing.com](http://www.myclothing.com)**

<b>Item</b>	<b>Colours available</b>	<b>Price</b>
Round neck sweatshirts (unisex)	Purple or grey	From £9.00
Girls cardigan	Purple or grey	From £9.00
Polo shirts (unisex)	Purple or grey	From £5.50
Book bag	Grey	£5.00
PE bag (for wellies)	Purple	£5.00

### **Parents are asked to put name labels in their child's clothing.**

For their own safety we prefer children not to wear jewelry in nursery. If pierced earrings must be worn, please ensure that these are small studs only.

### **Complaints Procedure**

Wherever possible concerns expressed by parents and others about the school curriculum or related matters will be dealt with in the first instance by informal discussion with the Head teacher or staff. However, there may be occasions when such concerns cannot be resolved, in which case a formal complaint should be made to the Head teacher, and if you are still not satisfied then this can be escalated to the Governing Body. A document setting out this procedure is available for inspection at the nursery and a copy can be given, if desired, to any person wishing to make a complaint under these arrangements. It is very important that if you do have a serious complaint that you follow the correct procedure outlined in the complaints policy.

### **Equal Opportunities**

We aim to recognise and value everyone who is connected with the nursery. We are continually working towards equality of opportunity. All children are offered equal opportunities to learn through a wide variety of play activities. We encourage children to become confident, independent members of this caring community. By showing we value friendship and co-operation, we help them to show respect for other people and cultures



## **Child Protection Procedures**

It may be helpful to parents/carers to know that Head teachers and all school staff are required to report any obvious or suspected cases of child abuse – which includes non-accidental injury, severe physical neglect, emotional and/or sexual abuse.

This procedure is intended to protect children at risk and schools are encouraged to take the attitude that where there are grounds for suspicion, it is better to be safe than sorry. If you have any concerns regarding your child please talk to your child's class leader or the Head teacher.

## **Health and Safety**

At Wyndham Park Nursery School we recognise the importance of safety, health and welfare in the successful operation of all activities. We believe in the active participation of every person within the organisation in order to achieve and maintain the highest practicable standard of accident prevention. Success in this relies upon initiative, teamwork and the co-operation of all the staff.

The Governors take all reasonable practical steps within their power to fulfill this responsibility.

Most of the classroom staff have undertaken paediatric first aid training.

## **Head Lice**

If live head lice are seen on a child, you will be telephoned and asked to collect your child immediately and treat them appropriately. This is for everybody's benefit to contain the spread of head lice. Once treated, your child may return to nursery.

## **Personal Accident Insurance for Pupils**

The insurance market offers personal accident cover for pupils 24 hours a day. If parents wish to avail themselves of this, they can make enquiries with insurance brokers or companies.

## **Medical Care**

Unfortunately we are unable to administer medicines in school except for long term treatment of conditions such as asthma. Your child will need an individual health care plan and a 'parental agreement to administer medicine' form completing before we are able to administer any medication.

Please inform a member of your child's class team if your child suffers from any health problems including allergies and visual or hearing problems.

Children suffering from infections should be kept at home to prevent wider infection spreading within the school. Children suffering from sickness and diarrhoea should be kept at home for at least 48 hours.

Please inform us on the first day of illness if your child is going to be absent from school so their absence can be marked as authorised in the school register. A telephone call or email to [enquiries@wyndhampark.lincs.sch.uk](mailto:enquiries@wyndhampark.lincs.sch.uk) would be appreciated



## **Snack**

We offer children a healthy snack every day, along with a choice of milk or water. We also cook regularly with the children.

Parents are invited to make a voluntary contribution of £2.00 per week (into the blue bird by the classroom entrance doors) or alternatively make a termly contribution to help towards funding the cost of the above. Alternatively you can pay online via School Money once you have registered.

## **Water**

Throughout the nursery session jugs of water are available in all classrooms for children to help themselves to a drink.

## **Car Park**

There is a car park but it does get congested at the beginning and end of the nursery sessions. Please be considerate towards other users of the car park and drive carefully to ensure the safety of all pedestrians. Our traffic management plan is on display in our reception area and a copy is available on request.

## **Parental contributions to educational activities for the school year 2019/20**

Over the course of the year at Wyndham Park we like to offer your child as many new experiences as possible to foster their interests and support their education.

The government funding that we receive is intended to cover the cost to deliver 15 or 30 hours a week of free, high quality, early education. It is not intended to cover the cost of snacks, consumables or additional services.

This means that we ask our parents to help us cover the costs of 'extra' activities (we call them enhancements), end of term parties, Christmas and summer shows, snacks and baking through donations.

Rather than asking for a donation for each separate activity we find parents prefer a 'one off' amount.

Therefore we are asking families for £100.00 (with equates to 53p a day!) towards the cost of the 'extra' activities:



## **Additional Educational Needs**

If we are concerned that a child is not making the appropriate progress, we discuss it with parents and involve the nursery school SENDCo (Special Educational Needs & Disabilities Coordinator). If necessary, we may talk to you about involving outside agencies e.g. Speech and Language Therapist, Educational Psychologist. Some children may require Individual Targets, which will be reviewed regularly with parents. A number of children will receive regular speech and language support from a member of staff.

Copies of the Additional Educational Needs Policy are available on request.

## **Transitions**

Staff work closely with the range of schools that the children move on to at the end of the year. All necessary paperwork will be passed on to the receiving schools.

## Awards

Wyndham Park Nursery School has achieved the following awards:

	<p><b>Ofsted Outstanding 2019/2020</b></p> <p>We were last inspected by Ofsted in May 2019. We were delighted to be awarded 'outstanding' in all areas. This is our fourth consecutive award of 'outstanding' as we were previously inspected in 2015, 2012 &amp; 2010. Copies of the report are available from the office, the school's website or on the Ofsted website.</p>
	<p><b>Green Tree School Gold Award</b></p> <p>The Woodland Trust works with schools across the UK, encouraging outdoor learning and helping teachers inspire their pupils about woods, trees and wildlife. We have now achieved the gold award.</p>
	<p><b>Financial Management Standard in Schools</b></p> <p>This award recognises that at Wyndham Park we have met the requirements in each component and employ sound financial management practices.</p>
	<p><b>Healthy Schools Award</b></p> <p>This award recognises schools such as Wyndham Park which have met the national criteria using a whole school approach across the four core themes of Personal, Social and Emotional Development, Healthy Eating, Physical Activity, Emotional Health and Well Being.</p>
	<p><b>International Award</b></p> <p>The school has received the Foundation and Intermediate International Awards for its work in developing school links abroad and incorporating this into the curriculum.</p>



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	<p><b>The National Food Hygiene Rating Scheme</b></p> <p>The scheme is a Food Standards Agency (FSA)/local authority partnership initiative designed to help consumers choose where to eat out or shop for food. It does this by giving them information about the hygiene standards in food outlets at the time they are inspected to check compliance with legal requirements. We were awarded the highest score of 5 at our last inspection in July 2017.</p>
	<p><b>The National Clean Air Award</b></p> <p>Wyndham Park Nursery School was awarded the Gold Award due to our policy of not allowing smoking within our school and campus.</p>